



DEMOCRATIC PARTICIPATION IN ADULT EDUCATION

SOME CONCEPTS & REFLECTIONS

KEY CONCEPTS

- **Participation as a Right:** Engagement in learning and decision-making is not a privilege but a fundamental democratic entitlement.
- **Empowerment through Dialogue:** Knowledge is co-created, not transmitted.
- **Participatory Learning:** Pedagogy reflects democracy in action.
- **Critical Literacies:** From reading words to “reading the world”.



Click here to see the full expert's presentation.

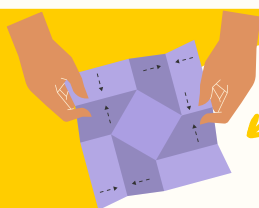
EDUCATIONAL DEMOCRACY IN ACTION



- Adult learners take part in decisions on content, methods, and evaluation.
- Dialogue and critical reflection on social and cultural issues.
- Learners engage in peer teaching and learning circles.
- Recognised councils or committees for adult learners, and other forms of participation (petition, boycott, protest, movement, collective statement, etc.) to voice their needs and shape policy.

Some Resources

- Explore frameworks like the [Democratic citizenship competence](#), [Democratic participation and power](#), [Different literacies](#)
- Dive deep into topic with [EPALE – Electronic Platform for Adult Learning in Europe](#) or [Research-based Impact Analysis of Erasmus+ Adult Education Programmes: The RIA-AE Network](#)
- Use tools like: [Toolkit ~Global Citizenship Education for Adult Education](#), [Tools for democratic education](#), [Cards for Democracy for All](#)



Click here for more resources on these topics.

“Adult educators are democracy’s facilitators.”

Anni Karttunen